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Refer to guidance notes for completion of each section of the specification.

Module Code:	EDN606

Module Title:	Placement 3

Level:	6	Credit Value:	20

Cost Centre(s):	GAEC	JACS3 **code**: HECoS code:	X0300 100459

Faculty	SLS	Module Leader:	Dai Thomas

Scheduled learning and teaching hours	6 hrs
Placement tutor support	0 hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	**6** hrs
Placement / work based learning	56 hrs (Optional)
Guided independent study	138 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA(Hons) Working with Children and Families	✓	☐
BA (Hons) Education	✓	☐
BA (Hons) ALN/SEND	✓	☐

Pre-requisites
None

Office use only

Initial approval: 03/04/2020
With effect from: 01/09/2020
Date and details of revision: June 2021 – Temporary change to attendance element for 2021-22 post Covid-19.

Version no: 1

Template updated: September 2019

Module Aims	
The aim of this module is to allow students to observe leadership skills and reflect on their own professional development in practice.	

Module Learning Outcomes - at the end of this module, students will be able to	
1	Critically analyse leadership skills as they are demonstrated in practice.
2	Critically reflect on personal development and professional practice.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.	
CORE ATTRIBUTES	
Engaged	IA
Creative	
Enterprising	
Ethical	I
KEY ATTITUDES	
Commitment	IA
Curiosity	
Resilient	I
Confidence	A
Adaptability	
PRACTICAL SKILLSETS	
Digital fluency	A
Organisation	A
Leadership and team working	IA
Critical thinking	IA
Emotional intelligence	IA
Communication	IA
Derogations	
N/A	

Assessment:

Indicative Assessment Tasks:

Attendance – Students are required to complete 56 hours of placement.
This will be recorded by the placement and submitted as part of case study. (NB placement is seen as a significant and meaningful learning opportunity and this module will be failed if students do not complete a minimum of 80% of the required 56hrs which is 45 hours.)

Case Study – Students are to write a Leadership case study and personal reflection based in practice. For example the student may shadow a member of staff and write a case study demonstrating a critical analysis of the observed leadership skills and then reflect on their own personal journey towards gaining leadership skills.

Participants will be required to complete an assessment of up to 4000 words or equivalent.

Post Covid-19 Temporary modification valid for 2021/22 only:

Case Study –

1. Students are to write a Leadership case study and personal reflection based in practice. The student may shadow a member of staff and write a case study demonstrating a critical analysis of the observed leadership skills and then reflect on their own personal journey towards gaining leadership skills.

or

2. Students are to write a Leadership case study and personal reflection based in practice. The student may study a fictional leadership scenario based in documentation/video and write a case study demonstrating a critical analysis of the observed leadership skills and then reflect on their own personal journey towards gaining leadership skills.

Participants will be required to complete an assessment of up to 4000 words or equivalent.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Attendance	Pass/fail
2	2, 3	Case Study	100%
Post Covid-19 Temporary Modification for 2021-22 only:			
1	1, 2	Case Study	100%

Learning and Teaching Strategies:

This module will take place over 4 weeks.
One weeks (6hrs) will take place via direct contact with students and may involve one or more of the following:

- Lectures
- Workshops

- Blended learning
- Group activities/practical tasks
- Individual and group tutorials
- Directed study tasks

Students may take part in an optional work based placement for 3 days per week for 3 weeks.
Students will receive the support of the module tutor if required however it is expected that this short placement will be student managed and maintained.

Each module will be supported by a Moodle module space in line with the University minimum requirements.

Syllabus outline:

The following provides an indicative module content:

- How to write a case study
- How to reflect critically on personal practice and development and make an audio recording
- How to analyse observations made in practice

Indicative Bibliography:

Essential reading

Bolton, G. (2014), *Reflective Practice: Writing and Professional Development*. 4th ed. London: Sage Publications Ltd.

Bush, T. and Middlewood, D. (2013), *Leading and Managing People in Education. (Education Leadership for Social Justice),* London: Sage Publications Ltd

Mullins, L. J. and Christy, G. (2013), *Management and Organisational Behaviour*, Lodon: Pearson Education

Siraj-Blatchford, I. and Hallet, E. (2013), *Effective and Caring Leadership in the Early Years*. London: SAGE.

Other indicative reading

Armstrong, M. (2012), *Armstrong's Handbooks of Management and Leadership: Developing Effective People Skills for Better Leadership and Management,* (3rd Edition), London: Kogan Page.

Brookfield, S. (1995), *Becoming a Critically Reflective Teacher*. San Francisco: Jossey-Bass.

Hayes, C., Daly, J., Duncan, M., Gill, R., Whitehouse, A. (2014), *Developing as a Reflective Early Years Professional*. Northwich. Critical Publishing.

Owen, J. (2014), *The Leadership Skills Handbook: 50 Essential skills You Need to be a Leader*, (3rd Edition), London: Kogan Page.

Rodd, J. (2013), *Leadership in early childhood: the pathway to professionalism*. Maidenhead, Berkshire: McGraw-Hill.